



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Prin. Dr. Shrinivas V. Joshi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02147223333
Mobile no.	9970395030
Registered Email	pringokhalecollegesrn@gmail.com
Alternate Email	joshishriniwasv@rediffmail.com
Address	At.Post Arathi, Near Arathi Petrol Pump, Arathi, Shriwardhan Dist. Raigad
City/Town	Shriwardhan
State/UT	Maharashtra
Pincode	402110

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mrs. Kalyani S. Nazare
Phone no/Alternate Phone no.	02147223333
Mobile no.	9421167667
Registered Email	nazarekalyani27@gmail.com
Alternate Email	nazarekalyani@rediffmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gesacssrn.com/igac-reports.php">http://gesacssrn.com/igac-reports.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gesacssrn.com/academic-calendar-2019-20.php">http://www.gesacssrn.com/academic-calendar-2019-20.php</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.85	2010	21-Jan-2010	21-Jan-2015
2	B	2.11	2016	21-Feb-2016	21-Feb-2021

<b>6. Date of Establishment of IQAC</b>	15-Jun-2010
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

College Audit	24-Jul-2020 01	30
ISO Audit	14-Jan-2020 01	30
IQAC Meetings	05-Apr-2020 01	11
IQAC Meetings	18-Jan-2020 01	11
IQAC Meetings	09-Oct-2019 01	12
IQAC Meeting	13-Jun-2019 01	11
Two Days National Level Webinar on	04-Jun-2020 02	110
National Online Webinar on Funding Agency for Research by Dept of Chemistry	30-May-2020 01	70
Three Days National Level Online Workshop on	26-Apr-2020 02	448
One Day State Level Workshop on Quality Assurance Strategy by IQAC	18-Jan-2020 01	74

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College NSS Unit	NSS residential Camp	University of Mumabi	2020 1	49000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Academic Administrative Audit Feedback from stakeholders ISO Audit Professional Development Programmes Extension Activities

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Programmes by Women Development Cell	Arrangement of Health Check Up Programme for Girl Students and to check level of Hemoglobin Health Awareness Programme for Girls Students Celebration World Women's Day by giving 'Tejasvini Award' and 'Jeevan Gaurav Award' to Women for their Social Work
Arrangement of Guest Lectures	Various departments in the college arranged Guest Lectures to provide additional knowledge to the students
Conduct of ISO Audit	Internal and External ISO Audit was conducted as per the directions of the G.E.Society, Nashik.
Feedback from stakeholders	Online Feedback from stakeholders was taken on Teaching learning process, Curriculum and on Campus facilities
Co-curricular and Extra Curricular Activities	Celebration of Rajarshi Chatrapati Shahu Maharaj Jayanti, Guru Pornima, Teachers Day, Shardotsav, Cultural events, Science Day, Felicitation Women for social work,
Sports	Arrangement of Annual Sports Competitions
Excursions and Field Visits	The departments of Science Stream arranged excursions and the departments from social Science arranged Field Visits for the students.
Arrangement of Professional Development Programmes	1.One Day State Level Workshop on Quality Assurance Strategy by IQAC 2.Three Days National Level Online Workshop on 'A Review of the New NAAC Methodology from AQAR to PTV'
Extension Activities	With the coordinate efforts of college NSS unit various extension activities are conducted.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Jan-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	13-May-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	?Admission procedure is online ?Examination forms are filled online ?First Year Students enrolment is online ?Transfer certificate is issued online ?Scholarship and freeship procedure is also online ?Teaching and non teaching information is send online to concerned authorities

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is situated in rural area and permanently affiliated to University of Mumbai as well as it is listed in the UGC approved list of colleges under section 2(f) and 12 (b) and also is ISO certified. By following all the rules, regulations and guidelines of the University of Mumbai, the college successfully runs and implements prescribed curriculum for under graduates (B.A., B.Com. and B.Sc.) and post graduate (M.A. Marathi & M.Com.) courses. The college also has Ph.D. Sub-center for botany subject of Mumbai University. Time to time, the guidelines regarding curriculum is providing by IQAC with annual academic plan. Various curricular, co-curricular and extracurricular activities are conducted by the college through forming different committees meeting, such as- College Development Committee Meetings, Annual Social Gathering, Annual Prize Distribution Ceremony, arrangement of various functions etc. The academic plan is circulated to each and every staff members. At the beginning of the each academic term, opening meeting conducts by the Principal to discuss and plan the layout of work loads and other academic plannings. After each term end, the Term-End meeting is conducted under the chair of Principal to review

of term work. Every individual teacher prepares his teaching plan, implements the same and at the academic term end execution report has been submitting to the principal. Regular attendances of students have taken in the classes by each teachers and the same has been submitting to the principal at academic term end. The Semester End examinations are conducted as per the guidelines of University of Mumbai. Various academic committees are formed for smooth conduction of various activities throughout the year. Each teacher organizes the guest lecture to provide the additional knowledge to the students. Every subject teacher attends the workshop on revised syllabus in their respective subjects, organized by the university or any other colleges. Some of the staff members are working on Syllabus framing body of the University of Mumbai.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1) Water Quality Assessment and Monitoring	NIL	16/09/2019	30	Yes, Student can able to do the job in industry as well as he can start his own business	1) Awareness about water quality parameters 2) Students learn the methods of COD, DO, BOD, TDS etc. which will be useful student.
2) Horticulture and gardening	Nil	01/01/2020	31	Yes, Students became aware about jobs and business opportunities in horticulture and gardening	Course will provide the knowledge about plant diversity, Environmental importance, global warming and role of beautification
3) Tourism Management	Nil	01/01/2020	31	Yes, Student can eligible to get the job or start self business in the field of travel and tourism industry	Confidence, Patience, Leadership, team work, hard work etc.

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Foundation Course and History, Marathi and Economics	64
BCom	Foundation Course	207
BSc	Foundation Course	41
MCom	Organisational Behaviour and Tourism Mangement	14
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from is a very useful mechanism in the development of college, teacher and overall performances. So, it is needed to collect the feedback forms from various stakeholders, analyse them and implement the suggestion received properly. Our college also collects the feedback forms from various

stakeholders under the guidance of IQAC. College office prepares the feedback forms with the consultation of IQAC. Feedback forms of students regarding individual subject teachers, office services and library services are collected through online basis. Class Wise student what's app groups are created and the feedback form is prepared on Google form is circulated on what's app groups of students. Analysis of feedback is done automatically by Google. The reports which are generated on Google are given to the principal by the office clerk on whom given the responsibility of feedback form. The same type of feedback forms regarding institutional services is also collected from the students. After analyzing the feedback forms, corrective actions are taken by the principal and IQAC. The college also obtains the feedback form from teachers and employers at the time of the closing meeting which is conducted at the end of the academic year. The suggestions received through teachers and employers, the IQAC implements possible corrective actions on the suggestion in the next academic year. In the parents meeting, the feedback forms circulated to the parents and the parent teacher association collects these forms. The suggestion given by parents proves fruitfully to the IQAC work and college developments. All the feedback forms are helpful to continuous development of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Marathi and Economics	360	59	59
BCom	Accountancy and other theory subjects	360	284	284
BSc	Chemistry	360	78	78
MCom	Business Management	120	11	11

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	422	11	10	4	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	3	3	Nil	5



[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution uses innovative methods of teaching. The college utilizes the following innovative methods in teaching-learning process considering the need, suitability, activities and outcome: The college follows ICT enabled flexible teaching system. A lecture assisted by ICT tools is one of the major innovative methods used. Computer assisted teaching-learning is used by almost all the departments. Power point presentations using LCD are extensively used by the teachers. Complicated topics are explained effectively using video clips, animations, short plays searched from internet. Special software is used to teach subjects such as Chemdraw in chemistry. Computer assisted teaching is an integral part of the college. The teaching learning processes occurring in the class with the help of videos and animations on the topics for the benefit of students and teachers. College library has internet facility which can be availed by the students to collect additional and relevant information, for reference work, to prepare their presentation. The librarian also guides the students on use of ICT tools. Even Group discussion method is also used. Students are grouped in the batches and topics are allotted. Group discussion is conducted in such a way that each and every student get chance to present his / her view. The College Library has a N-List database subscription. The librarian conducts orientation regarding how to use N-list resources. The login Id and Passwords are provided to users who can access required online e-resources such as e-books and e-journals. The College has established Language lab with lingua phones in English. The language laboratories imparts speaking and listening skills in English language, also the students who are weak in English language are guided. The department of Commerce is taking initiative to start course on Tally ERP.9, which will be used to train the students in the commerce related aspects which will about to start and waiting for the approval of the society office. The department also conducts visits to banks to study banking systems. The department allots small projects to students. The faculty also guide PG students to complete their research projects. The departments of Arts such as Marathi, History conducts visits, shows documentaries to make the subject easily understandable. The department of economics also discuss various case studies, conducts visits to banks, industries. The Department of Botany uses web references to study the plant families, for identification of plants species, by demonstrating the possible plant species in classroom teaching and visit to poly house to understand the concept of floriculture in department of Botany by conducting study tours. The department of Chemistry along with ICT methods, uses charts, models, equipment, tools to explains various aspects and complex chemical processes. It also conducts industrial visits to know the operation system. The department of Zoology makes use of e-resources, equipments, slides, models, preserved specimens and apparatus, group discussions, power point presentations, visits to study aquatic and terrestrial ecosystem for teaching-learning purpose. The college gives emphasis on the development of required skills, adequate knowledge and appropriate attitude to approach a solution. The students are also encouraged to participate in intercollegiate co-curricular and extra-curricular activities to use their acquired skill. They are also motivated and aware about their social commitment, morality and ethics. Their participation, behaviour, attitude are observed quite often during these activities. The Academic and personal Problems are taking into consideration by all the departments which include solving of previous question papers, inside and outside classroom counselling. Practical sessions conducted in laboratories, field work, industrial trainings and projects directly involve students in teaching-learning process. Seminars, project presentations are given by students efficiently. Because of CoVID-19 pandemic and national lockdown, as per the guidelines of Gov. of Maharashtra, Mumbai University and Gokhale Education Society, more emphasis was given on online guidance and on the use of e- resources. Teachers have used Social media like Whatsapp group as well as Google Classroom, Google Meet, Zoom app, Youtube etc. for teaching learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
421	10	1 : 42

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	11	3	Nil	2

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. S.R. Bhosale	Vice Principal	Best Vice Principal Award, By Vamandada Kardak Samajik, Shaikshanik Sanstha, Nashik
2019	Mr. R.B. Gorule	Assistant Professor	Gokhale Education Society's Best Teacher Award
2019	Mrs. M.M. Bhusane	Assistant Professor	Gokhale Education Society's Best Teacher Award
2020	Dr. Mrs. K.S.Nazare	Assistant Professor	College level Tejaswini Award
2020	Mrs. D. A. Pathrabe	Assistant Professor	College level Tejaswini Award

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00146	Semester	12/10/2020	21/10/2020
BSc	C00145	Semester	08/10/2020	31/10/2020
BSc	1S00146	Semester	07/10/2020	01/11/2020
MCom	2C00533	Semester	07/10/2020	31/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College does not conduct CIE at institutional level. All the evaluation is carried out as per the guideline of University of Mumbai. Field visits of Undergraduate students are arranged and the students submit field report. Continuous internal evaluation is there for Post graduate (M.Com.)students. Group discussion, PowerPoint presentation of undergraduate students as well as Post graduate students are conducted to improve their presentation quality and ICT friendly approach. Google Classrooms, Zoom Cloud etc. are used to conduct group discussion, PPT presentations etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepared the academic calendar well in advance at the beginning of the academic year. The meeting was conducted with all the heads of the department and In-charge of the committee. Taking the reference of University academic calendar, all the Heads, In-charge were asked to plan month wise academic plan. The plan of action was then discussed and finalized. After the approval by the

head of the institution it was communicated with all the staff members. The prominent activities were College Development Committee meetings, Academic year activities planning meeting, Conduction of various examinations, declaration of results, Spots activities, Annual social gathering, NSS camp, Prize distribution ceremony, Degree Distribution ceremony. Along with these activities college planned in the calendar some activities like Celebration of Independence and Republic day, International Yoga Day, Cleanliness drive, Celebration of Guru Purnima, Chhatrapati Shahu Maharaj Jayanti, Gandhi Jayanti, Internation Women day celebration, Science day Celebration, Marathi Bhasha Din celebration, awareness Rallies, Tree plantation, Cleanliness drive, Various Study tours, UPSC/MPSC guidance Lecture, Traffic safety awareness lecture, various educational visits, Felicitation of Senior Citizens. Along with this Institutional feedback and subject wise teachers' feedback was also taken to analyze effectiveness of the mechanisms. However because of COVID Pandemic attack and National lockdown the academic year 2019-20 was extended and many of the planned events were disturbed right from the onset of national lockdown.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gesacssrn.com/senior-unit.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00533	MCom	M..Com	1	1	100
1S00146	BSc	T.Y.B.Sc.	29	29	100
3A00146	BA	T.Y.B.A.	20	20	100
C00145	BCom	T.Y.B.Com	76	76	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gesacssrn.com/student-feedback.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	57000	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Composing of Solid Waste Liquid Waste Management	Chemistry Department	22/12/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany Research Center	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics Dept.	3	5.4
National	Commerce Dept.	9	5.3
National	Chemistry Dept.	3	5.6
National	Zoology Dept.	1	5.4
National	History Dept.	1	5.6
National	Marathi Dept.	1	5.2
International	Commerce Dept.	4	6.8
International	English Dept.	1	6.8
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	3
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Google Scholar Citation	Mr. Sagar Kumbhar	Google Scholar Citation	2019	2	8	-
2. Survey of Avifauna of Shriwar dhan, District- Raigad MS, India	Mr. Nilesh Chavan	Research Journal of Recent Sciences	2019	2	2	-
1. Evaluation of the range of heavy metal concentration and its levels of accumulation in the fish sample of river Savitri at Mahad- MIDC, MS, India	Mr. Nilesh Chavan	Int. Res. J. Environment Sci 2 (7), 69-75	2019	2	6	-
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	13	12	Nil
Presented papers	4	3	Nil	Nil
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
International Yoga Day	College NSS Unit	10	66
Disaster Management Training	Thasil Office, Shriwardhan and College	2	6
Tree Plantation Campaign	Maharashtra Government	10	72
Utkarsha Camp District Level	G.M. Vedak College, Tala	2	3
Rally to collect funds for Flood affected people in Western Maharashtra	College	10	250
Yuva Mahitidut Programme	College as per circular of Govt. Of Maharashtra	2	164
Leadership Training Camp	C.D. Deshmukh College, Roha	2	1
Aids Awareness and Health Check Up Programme	College and Cottage Hospital Shriwardhan	10	275
Celebration of World Aids Prevention Day	College and Cottage Hospital Shriwardhan	2	255
NSS Winter Camp (Cleanliness of village, Health Check Up of Villagers, Socio economic Survey of Village and Health check Up, Street Play and Rallies)	College	4	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Utkarsha Camp	Participation	G.M. Vedak College, Tala	3
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	WDC- College	Identification of Deficiency	6	29

		of Hemoglobin		
Women Empowerment	WDC- College	Health Awareness Programme	6	128
Women Empowerment	WDC- College	Tejasvini and Jeevan Gaurav Award to Women for their Social Work	6	29
International Yoga Day	College NSS Unit	Yoga Day	10	66
Disaster Management Training	Thasil Office, Shriwardhan and College	Training	2	6
Tree Plantation Campaign	Maharashtra Government	Tree Plantation	10	72
Utkarsha Camp District Level	G.M. Vedak College, Tala	Camp	2	3
Rally to collect funds for Flood affected people in Western Maharashtra	College	Rally	10	250
Leadership Training Camp	C.D. Deshmukh College, Roha	Training	2	1
Aids Awareness and Health Check Up Programme	College and Cottage Hospital Shriwardhan	Awareness Programme	10	275
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaboration	1. HPT Arts and RYK Science College, Nashik 2. K.M.S.P.Mandal's, Sant Rawol Maharaj Senior College, Kudal.	Nil	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Career Guidance	Linkage for Career Guidance	IIBM - DMIT Center, Chinchwad, Pune	08/07/2019	31/12/2020	55
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1.New English School, Shriwardhan 2.New Modern English School, Shiste	30/06/2020	Exchange of resource persons and facilities	25
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
882944	777944

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib NG	Fully	--	2017

4.2.2 – Library Services

Library	Existing	Newly Added	Total



Service Type						
Text Books	5334	623086	64	8992	5398	632078
Reference Books	3302	1109788	19	4606	3321	1114394
Journals	21	45231	9	15979	30	61210
e-Books	3135000	5900	Nil	Nil	3135000	5900
e-Journals	6000	5900	Nil	Nil	6000	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	41	Nil	Nil	Nil	41	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	47	12	59	0	0	5	17	2	18
Added	0	0	0	0	0	0	0	0	0
Total	47	12	59	0	0	5	17	2	18

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

186613

136073

297568

245223

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has systematic procedure and policy for maintaining and utilizing the physical, academic and support facilities. The Classrooms maintenance is done by non-teaching staff regularly. The electrical instruments are carefully maintained by outsourced electricians. Laboratory Maintenance: College has three labs, in department of Botany, Zoology and Chemistry. The maintenance of Laboratories is done regularly by the attendants allotted for the departmental labs. They maintain the records related to stock and equipment requirement. These attendants have been cleaning and washing of glass wears and other instruments. The fire extinguisher kept in each lab for safety and security reason of the students and staffs and it is filled annually, if not used. Hazardous chemicals have kept secure, away from the students and handled carefully by the teachers, laboratory assistant and attendant, when required. Computer Lab: The maintenance of computer lab like cleaning is done by the non teaching staff. Computer repairing, installation, and updation have attempted under the care of outsourced technician. Sport Complex: The college has well equipped Gym facility. The peon has given the responsibility of maintenance of Gym and play ground. The records relating to In-Out students, Gym instruments and use of sport materials are maintained by the peon. Maintenance of Library: The work of maintenance and cleaning of the library is given to the Library attendant. Naphthalene Balls are inserted in each cupboard for safety of the books. Library has open access for students and staffs. The damaged and out of syllabus books are weeding out with the permission of library committee. The maintenance of library automation software and computers have maintained by outsourced technician. Fire extinguisher has kept in library for the safety purpose. Utilization of Physical, Academic and Sports Facilities: The college building is made available for HSC examination every year. The maintenance of the building have maintained by Establishment Department of the Management. All campus of college is under CCTV surveillance. The college has well equipped gymkhana facilities and the play ground has maintained kabbaddi and Kho-Kho tracks. College ground is fully made available to college students as well as for the Talukha level sport competitions. The college website is maintained and updated regularly by AMC from pdj softtake, Nashik. Botanical garden has maintained by college with proper planting and watering of variety of plants. The college has Ph.D research center in the subject of Botany. The college has well equipped English language lab which used regularly by students to enhance their English communication skills. The canteen facility have provided by college for students and staff with reasonable rates. The college has 24 hours electricity facility providing with well maintained generator.

<http://gesacssrn.com/policy-and-procedure.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	8	20463
Financial Support from Other Sources			
a) National	Government Scholarship/Free-ship	181	275360

b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Language Lab Skilled Development	01/02/2020	27	Dept. of English
Bridge courses	03/01/2020	10	Dept. of Accountancy
Bridge courses	05/08/2020	15	Dept. of Economics
Yoga	21/06/2019	23	College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
--0	Nil	Nil	GES ACS College, Shreewardhan	1	1
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	Chemistry		DMLT

				Maharashtra Institute of medical Science and Technology	
2019	2	B.Sc	Chemistry	Dr. A. R. Undre Women's Degree College, Borli Panchatan	M.Sc
2019	1	B.Com	Commerce	The Institute of Chartered Accountants of India	C.A.
2019	5	B.Com	Commerce	GES, Arts, Commerce Science College Shreewardhan, Dist- Raigad	M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport Activity	Sports Department	223
Annual Cultural Programme and gathering	college	172
Teachers Day" celebrated on the occasion of Guru Pornima	college	72
articipation of college students in "Shardotstav"	Public Librarty	13
Rajshri Chhatrapati Shahu Maharaj Jayanti	college	64
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------	---------------------

Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council played important role in the development of college and the students. This council is formed under the norms of university of Mumbai. In order to consider the need, development and representation skills of students, in every committee as well as in the classes the student representative have selected every year by the various departments. Time to time the responsibilities related to the work is distributed within these representatives. Students Council helps to develop Students skills. The council members have actively participated in every activity in the college as well as outside the college. Those students have performed better in different platforms in the collegiate activities are selected as a "Best Student" and "Best Volunteers" and awarded at Annual Price Distribution at college . Students also represent in college IQAC

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The major decisions have been taken by the management at the stages where the decentralization and participative management occurs. The principal and college committees planned all the activities with proper consultation with the management Governing-Body, Senate, Principals, Donors, Alumni and prominent Society Members applicable where ever. All staffs' involvement is encouraged through various practices to improve efficiency and effectiveness, to promote academic goals and organizational progression, the stake-holder's contribution helps the institution in a harmonious, efficient, morale building and satisfying outputs in institutional process. The complete team-work and proactive participation of all staff increases an atmosphere of positivity, maintaining good communication and personal relations in all activities organised by college. College has total 25 Committees, out of that, the Library Committees' is functioning as per the guidelines. The committee meets twice in a year to discuss development issues, new implementations, organisation of programmes and consider the plan execution status of last meeting related to students and college development. Functioning of this committee is represented as per further suggested way. The committee, with consultation of Principal and Vice- Principal and student representatives, decided in the meeting to

organized a program, named, '12 Hours Reading' on the occasion of Swami Vivekanand Jayanti. The hall arrangement, electricity, sitting facility, water facility, canteen service etc. related decisions have been taken in the meeting. The committee and Principal have assisted by Vice-Principal, the IQAC committee members and administrative staff in the day planning and functioning of this activity. On actual day of program, the students arrived in the hall on 7.45am, welcome speech given by Librarian, the speech included the concept details and instructions about program. Regular supervision was alternatively attempted by Librarian, committee members, and student representatives for inspiring the readers. The books, study materials, reference materials, and reading materials, newspapers, Journals, etc., as per the demands of the readers/students, have been provided by the library. At the closing of program on 8.00pm, the Librarian appreciated the student readers, and choose the 'Best Reader' by committee, who will be properly felicitated with giving Certificate in the Annual Prize Distribution program and presented vote of thanks to all. The attendance and final report of the program is prepared by Librarian. Like every colleges, the various committees have constituted for smooth conduction of various activities in the college as well as outside the college. Committees are carefully framed keeping in mind about inclination, interest, caliber and related to area of specialization of the individual teachers. Special care is taken to provide an opportunity and involvement of every teacher in these committees. Under the guidance of Principal, Vice-principal and IQAC coordinator all committees performed their respective duties. In this process, Student Council Members, Non-Teaching Staff and Student Representatives also involved for smooth conduct of each program.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We are following the syllabus designed by the Board of Studies, University of Mumbai. Our faculties are attended the various workshops on revised syllabus, time by time and the subject concern. Short term courses and its syllabus have been designed by the concern departmental heads for student's curriculum development.
Teaching and Learning	To make teaching more effective and student centric, taking concerns about students and the available facilities, we are using traditional teaching tools along with modern tools, like ICT technique, Projects works, group discussions, study tours, field visit etc. Faculties are taking spontaneous participations in subject related conferences, workshops and seminars organised by various colleges to update their subject related knowledge and improve their teaching, communication and overall skills. In order to acquire research experience, many faculties are

engaged in research works like Ph.D. work, preparing research papers and articles etc. The students at Graduation (F.Y.B.A. / B. Com / B. Sc.) and Post-graduation level are guided by the faculties for their academic project work. In addition to this, the reference books, Newspaper Articles and Editorials, related to the syllabus and to improve students' co-relations with current knowledge, are displayed through Noticeboards.

Examination and Evaluation

We strictly follow the guidelines regarding examinations, which are laid down by the Examination Department, University of Mumbai. Students' academic performance is evaluated through internal and external examinations. Examination work is fully computerized. Surprise Tests and Class Tests are also arranged for the purpose of assessment of students and their practice of examination. Besides this the evaluation is also done by giving different assignments to the students.

Research and Development

Research cell of the college is actively working to improve research experience of the faculties and students. In Botany Research Center of college, newly 02 students have enrolled, 01 student have successfully defended their Ph.D. Viva and awarded them the same. 01 candidate has successfully submitted her Ph.D. thesis to University of Mumbai. Faculties are actively engaged in their Ph.D. research which is also at progressive stage. Research papers of the faculties have published in different International and national level research journals approved by UGC and they have presented their research papers in the State, National International level conferences. Graduation and post-graduation Students are also engaged in their academic projects work and excursions under the guidance of faculties.

Library, ICT and Physical Infrastructure / Instrumentation

Library is partially automated through software 'Library Manager -2.00' Library have aces of NLIST -INFLIBNET Database. Library housekeeping activities are almost automated. The college has well established English Language Lab (171 computers), accessed with the Lingua Phone 21 Multimedia software. College



has spacious Prin. T.A. Kulkarni Hall for the purpose of arranging different programmes and college cultural programmes. The same hall has been using as Seminar- Hall, as it has attached facilities of overhead Projector. Beside this college has well equipped Labs of Chemistry, Botany and Zoology, the Building, Spacious Classrooms with electric and fan facilities, Playground and Botanical Garden, cultivation with rare medicinal plants.

Human Resource Management

Head of the Institution uses maximum efficiency of the human recourse for the college Development. The training programmes are attended by the faculties for motivational purpose. The internet facility is provided by the college for updating their knowledge. Teaching and non-teaching staff have encouraged for participation in different seminars, workshops and skilled development programmes with the economic supports from college. Students also advised and encouraged to participate in different sports, cultural and other personality development programmes by offering economic support by college.

Industry Interaction / Collaboration

We have healthy interaction with different chemical industries. The Industrial visits are organised by the college for additional information, knowledge and guidance for science students. Department of Botany and Zoology organizes study visits at different bio and food cultivation and procession projects. Department of Chemistry organizes study visits at different Chemical and Pharmaceutical industries at the nearby MIDCs and Chemical Industries. The industrial visit of science students had organised at "DEC Chemicals, Roha MIDC in the month of February to acknowledge them about API manufacturing, QC Department and industrial information. The same visits continued by visiting the Wild Life Sanctuary, Phansad, Dist. Raigad

Admission of Students

-We are strictly following the guidelines, rules and norms specified by the University of Mumbai and State Government of Maharashtra. All students are admitted on the basis of academic performances in the last examination.  
-The admission is open to all students,



based on first come first preference basis. -The reservation policies and scholarship facilities are maintained and followed as per the rules and regulations of the State Govt. of Maharashtra and University of Mumbai. -Economical backward students are admitted with providing concession/ provision of fees payment in installment. -by considering the economic, rural and network problems, college has provided free online form fill-up, computer facilities with appointing non-teaching staff.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Every academic year of college have started with the beginning meeting with all the staff. The Principal in consultation with Vice-Principal, IQAC Coordinator and HOD's prepares the outline of a comprehensive perspective academic plan which included teaching, examination, sports, cultural activities and other programmes organisation for the coming year. It also included the preparation of academic calendar in consultation and suggestions with all the staff. The Principal in consultation with HODs distributed the workload to every teacher. The staff meeting is conducted at the end of the term where the plan of action is discussed whether the prepared plan have completed or not. Also discussed the limitations and uncompleted works, and its reasons. In this meeting more suggestions have collected from staff for the improvement of the working of the college. Apart from this, the inputs received through the year from students, parents and stake-holders are also taken in to consideration. In this way the academic plan is prepared and circulated to all the HODs and teachers for plan of action for the coming year. The non-teaching staff meeting is also conducted by the Principal and Vice-Principal to decide the concern of admission process, issue of materials, stationary, and overall work plan of the year.</p>
<p>Administration</p>	<p>The college administration is done under the supervision of the Principal, Vice-Principal and all Committees. The</p>

	<p>admission process is completely fully online. The university's guidelines, regarding admission, is strictly followed Work related to AISHE, Statistic Info, Affiliation, all type of Scholarships, examination work, salary works are prepared under e-governance in consultation and guidance with Principal, Vice-Principal and Society. The accomplishments concerning to economic resolutions have conferred with the Society's administrators.</p>
Finance and Accounts	<p>The finance and account of the college is maintained and governed under the instructions of the Principal and Society. The financial requirements suggested by the IQAC, Purchase, Sports, Library and cultural committee are completed under the guidance and decisions of the Principal. The infrastructural renovation related decisions are taken by Principal with concerning to the members of the Society.</p>
Student Admission and Support	<p>The college is following the rules and regulations of University of Mumbai for admission process. As per the rule, first year students have taken online admission and after the offline admission fee have been collected by the college. The students have provided the free facility of filling online form in to the college, by providing the help of non-teaching staff in college computer lab. The instructions regarding examination, students' welfare schemes such as scholarships, free ships, sports, cultures and other inter-collegiate activities have communicated and displayed time to time.</p>
Examination	<p>The Mumbai University has adopted the online system for examination work. All related instructions, including question papers, paper assessment, circulars are received online from Mumbai University. As per the instruction of the University, the college has started University Micro-CAP center for T.Y.B.A. / B. Com / B.Sc. assessment.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Mr. V.R. Jondhale	Attended Teacher's Training Program, Nashik	Gokhale Education Society, Nashik	1570
2019	Mr. S. H. Bhoir	Attended Teacher's Training Program, Nashik	Gokhale Education Society, Nashik	1570
2019	Prin. Dr. S. V. Joshi	Attended National Conference, At Jawhar	Arts, Commerce and Science College Jawhar	1135
2020	Mr. R. B. Gorule	Attended and Presented a paper in International Conference, at Dahiwadi	Dahiwadi College, Dahiwadi, Satara	2330
2020	Mr. S. H. Bhoir	Attended and Presented a paper in International Conference, at Dahiwadi	Dahiwadi College, Dahiwadi, Satara	2350
2020	Mr. S. S. Kumbhar	Attended Workshop on OSM	Pillai College, Panvel	995
2020	Mr. R. B. Gorule	Attended Workshop on OSM	Pillai College, Panvel	995
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One Day State Level Workshop on Quality Assurance Strategy by IQAC	--	18/01/2020	18/01/2020	74	Nil
2020	Three Days National Level	--	26/04/2020	28/04/2020	448	Nil

	Online Workshop on 'A Review of the New NAAC Methodology from AQAR to PTV'					
2020	National Online Webinar on Funding Agency for Research by Dept of Chemistry	--	30/05/2020	30/05/2020	70	Nil
2020	Two Days National Level Webinar on 'Communication and Aspects of Effectiveness' by Dept of English	--	04/06/2020	05/06/2020	110	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Recapitulating Bullion Years of Bharatiya Wisdom For Molding Millennial	1	08/05/2020	12/05/2020	5
Online College Management and Online Content Creation Tools	1	30/04/2020	03/05/2020	6
Artificial Intelligence	2	22/05/2020	26/05/2020	5
Introduction of Accreditation Mechanism NBA Approach	1	11/05/2020	15/05/2020	5

SCILAB	1	21/04/2020	25/04/2020	5
Introduction to Computer	1	20/05/2020	24/05/2020	5
RESEARCH METHODOLOGY (International level)	1	24/05/2020	26/05/2020	3
Online Refresher Course in Chemistry (SWAYAM ARPIT)	1	01/02/2020	16/02/2020	16
Refresher Course in Economics	1	22/07/2019	03/08/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	5	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>-TA/DA has been given by college to those who participates in the workshop/conference or syllabus modification and paper presentation.</p> <p>-encourage and allow to attend Orientation/Refresher/Short-term/Faculty Development Programmes</p> <p>-The advance amount is provided whenever demanded for individual needs familiar development. -The residential facility is also provided by the college to the desired faculties within the college premises.</p> <p>-arrange free health check-up programme once in a year</p>	<p>-Advances are given to the non-teaching staff by the college as per their demand. -TA/DA is given by college to participating different workshops, based on administrative development and expansion. -They are encouraged to attend special training programmes for developing their advance administrative skills.</p> <p>-The residential facility is provided to desired staff within the college premises. - Free health check-up</p>	<p>-Various scholarship proposals for the students are forward to the concern office for financial assistance.</p> <p>-Fee installment facility is provided in admission fee -The educational materials and books are given through well-developed library and the spacious reading facilities. -The informal guidance and lectures have arranged relating to competitive examinations like MPSC, UPSC, Banking and Social services.</p> <p>-Students' free medical check-ups are done by organizing medical camps through special medical expertise. -encourage them to participate in different cultural, sports and social programmes. -priority in jobs is given to the college students at college. Such students</p>

provide concession in work at the time of lectures. -TA/DA facility is provided for participating in different sports, cultural and development related to college programmes.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts yearly Internal Financial audit. The Gokhale Education Society have appointed an Auditor, who once in a year, after completing the economic year, did financial audit. It includes checking the details of Receipt payments, Cashbook, voucher file, Ledger, Bankbooks, etc. files related to finance. Yes. The Institution conducts External Financial Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	Nil
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6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	A and S Certification Ltd.	Yes	College
Administrative	Yes	Gokhale Education Society nominated Auditor- Mr. S.V. Ginde	Yes	Gokhale Education Society nominated Auditor- Mr. S.V. Ginde

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

-Interaction with Teacher-Parents about the development of college -Parents visit to college if/if not they have any new ideas concerning to students and college developments. -parents gave useful suggestions and recommendations regarding developments. The parents visited for the purpose of checking the progress of their sons/daughters, reviewing the work and the activities at the college.

6.5.3 – Development programmes for support staff (at least three)

-arrange 'Yoga Exercise Programme' for stress managements. -Arrange free

medical check-up programme. -The Personality Development Programme' organised by college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

-Ground development -develop Botanical garden - develop the space to use the ICT for maximum lectures - introduction of Short term Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One Day State Level Workshop on Quality Assurance Strategy by IQAC	18/01/2020	18/01/2020	18/01/2020	74

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on "Deficiency of Hemoglobin in Women"	21/09/2019	21/09/2019	29	Nil
Rangoli Competition on Occasion of International Women's day	07/03/2020	07/03/2020	8	Nil
"Health awareness programme"	07/03/2020	07/03/2020	90	38
Award(Tejaswini and jeevan Gaurav Award)Ceremony on Occasion of International Women's day	07/03/2020	07/03/2020	45	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Considering the environment consciousness and Sustainability institution has adopted simple waste management methods to clean campus and also to meet the power requirement of the college in some extent: Composting of solid waste: For solid waste management dust bins are kept at convenient places, to facilitate easy collection of solid waste. Collected waste is classified according to nature of waste. Organic waste collected along with the remains of plants, leaf litter, grass processed in composting pits. It turned into bio-fertilizer that is used as fertilizer for the plants in the campus and in botanical garden. Old and out of torn books from the library, newspapers are sold out for recycling. Green audit of the campus is done yearly. Liquid waste management: As we know it is better to minimize the generation of waste than to treat it after it formed, so maximum use of micro-scale techniques for the experiment in the chemistry practical is practiced. This minimizes excessive use of chemicals and avoid the generation of liquid waste. It ultimately fulfill energy requirement of the college in some extent as well as environment consciousness. Some possible solvents are re-used after distillation for practical. Concentrated liquids are diluted before draining. Use of solar lamps and energy saver bulbs (CFL,LED) in the college campus to met the electric energy requirement.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	25/06/2019	1	Disaster Management Training	Disaster Management	7
2019	Nil	Nil	14/08/2	1			205



			019		Organized student staff rally	awareness	
2019	Nil	Nil	15/08/2019	1	Counseling Awareness Programme organized for the students in college auditorium .	counseling	164
2019	Nil	Nil	07/12/2019	1	Aids awareness Programme	awareness	127
2020	Nil	Nil	13/09/2020	1	Research Project	research	1
2020	Nil	Nil	14/12/2019	7	Residential camp organized by college NSS unit at nearby village Ranavali.	awareness	70
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2019	Rules for the conduct and behaviour of the students in college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International yoga day	21/06/2019	21/06/2019	112
Tree plantation.	12/07/2019	12/07/2019	59
Science day Celebration	28/02/2019	28/02/2019	95
Elocution competition on occasion of 'Guru Pornima'	16/07/2019	16/07/2019	45
Elocution competition on occasion of 'Dr.Babsaheb	06/12/2019	06/12/2019	89

Ambedkar Mahaparinirvan Din'			
Celebration of Rajarshi Shahu Maharaj Birth anniversary.	26/07/2019	26/07/2019	51
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Vehicle Day. Tree plantation Water harvesting Bio-composting Banned use of plastic cup, plates in college canteen.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the practice: 'Vangmay College Katta' Objectives of practice: ?To promote self-development and creativity in a stress free atmosphere ?To liberate students from their inability to communicate ?To develop the confidence of stage performance ?To benefit students for acknowledge the current knowledge other than the syllabus ?To encourage and open up stage for students hidden talent Context: The Students remains under the pressure of study. Daily routine of class, library work and homework increased different upheavals in the mentality. In such condition their focus on hobbies and interest stay behind. Limitation of participation in Annual Cultural programs and their shyness discourage them for continuing their interest. This platform, started by Literary Association, represents an opportunity to decrease their study tension and encourage their freedom of actions, overview about current knowledge and develop their interest. Practice: This activity has organized behind the college canteen with open stage, in open and natural surroundings to reduce the sense of restriction. This practice has conducted on every 2nd and 4th Thursday (after the lecture timing) of each month. The topics are finalized on the basis of student interest otherwise based on the current matters. Freedom of presentation style has allowed for the purpose of encouraging more participation. Also, the self/poets poem reading, storytelling, jokes, personal different views and experiences, singing song, and mimicry have been included. The frank involvement of Teachers and administrative staffs have been enjoying by the students. Evidence of success: Increasing student's participation and performances proves the success of the practice ran by the Literary Association and college. Silences of the students in the class have been broken in the program. Students have enjoyed the activity with representing their active participations in the presentation. Problem encountered and resources required: Limitation of time, equipments and human recourses becomes a challenge, as the program made fantastic wholehearted involvement of students, teachers and administrative staff. 2)Title of the practice: Flag Hosting Ceremony-by the hands of Meritorious Students, Retired officers from Defense Services: Objectives: ?To pay respect towards the contribution, commitment, dedication and sacrifices they made. ?To encourage the present students by presenting the meritorious students as ideal/role model. Context: Need to increase patriotism among the students while learning, and need to motivate them to serve the nation by contributing through defense services. Practice: At the auspicious occasion on 15th August (Independence Day) and 26th January Republic day),the flag hosting is done by the hands of student who ranked 1st in University examination and the retired officer from Defense services respectively. They shared their successful journey to students and appealed them to be successful in their life. Evidence of success: Many students are trying to select in Defense services by encouragement they get through the speech of retired officer. Healthy competition is seen among the students to secure 1st rank it

ultimately adds in increased performances of many students. Problem encountered and resources required: Not many problems encounter during the practice as very less resources like sound system, mike and less man power required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gesacssrn.com/best-practices-2019-20.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gokhale Education Society celebrated centenary year (1918-2018) as one of the best education society, which have been providing distinctive and quality education in urban, suburban, rural as well as in hilly area of Maharashtra. Our college, as one of the branch, working in rural area. It is continuing with the policy to provide quality education by running knowledge and competency based courses of University of Mumbai. To fulfill the needs of students, parents and citizens of rural area college providing best education in Arts, Commerce and Science streams up to degree, post graduate and research level. College is providing post graduate courses in Commerce and Marathi subject. As of now our college is the only institute in the Raigad district to have Ph.D research center in the subject of Botany is the remarkable distinctiveness of this college. In light of the current market requirement and employment opportunities special care is taken to include the professional attitude, mainly focus on communication skills and English language skills development of the students in all stream by adopting well furnished English language laboratory in the college. By considering the poor economic background of students college is providing installment facility in admission fess payment. The eligible students are also promoted for scholarship, free ship and other financial assistance. For all-around development of students and also to promote the scientific temper and research acumen students are encouraged to participate in related activities. The college offer the quality teaching through dedicated team of qualified teachers for teaching learning processes as they uses PPT and other ICT based methods for conducting classes. Teachers are encourage to participate for various training programmes which keeps them updated and build social and research approach in the staff. College is publishing a yearly research ISBN journal named 'Platinum' which have provided the platform for the staff and related scholars to publish their research work. The guest lectures by eminent scholars are organized along with curricular activities of the college leading to advance learning to the students. Extracurricular work is distributed to various college level committees for smooth functioning and effective execution of work. Such committees organizes and promotes the students to participates in activities like Elocution competitions, debates, dramas, street plays, Rallis, film-shows, documentaries and many more to make learning interesting and knowledgeable in all dimensions. Institution is promoting and supporting students to participate in various intercollegiate, university level, state level and national level activities through Sport department, NSS department and Cultural department in which students will increasing and developing their skills. Active placement cell organizes the pre-placement/placement counseling and campus interviews for supporting students in their carrier development. College Grievance Committee and WDC are working together for solving the grievances and women's related issues. As a part of this college campus is controlling by CCTV surveillance. Our college is ISO9001:2015 certified, under the guidelines of this all college activities are organized and sustained resulting in good outcome.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

1. To encourage teaching staff for research work. 2. To motivate students for research work. 3. To undertake extension activities for the different communities. 4. To enabled ICT based teaching and learning. 5. To make college environment eco friendly. 6. To improve and enlarge infrastructure facilities. 7. To undertake community based activities. 8. To make teaching and learning more students centric. 9. To take more efforts for students progression. 10. To focus on research collaborations and MOUs.